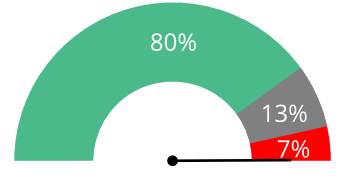


Objective QbCheck Result

The test taker had a **QbCheck ADHD Total Symptom Score of 99**. A score above 50 represents a **high** likelihood for having ADHD-like symptoms.



The test taker's Total Symptom Score equals a **high** ADHD Total Symptom Level. About 7% of the general population display a similar level of ADHD-like symptoms.

QbCheck ADHD Total Symptom Level

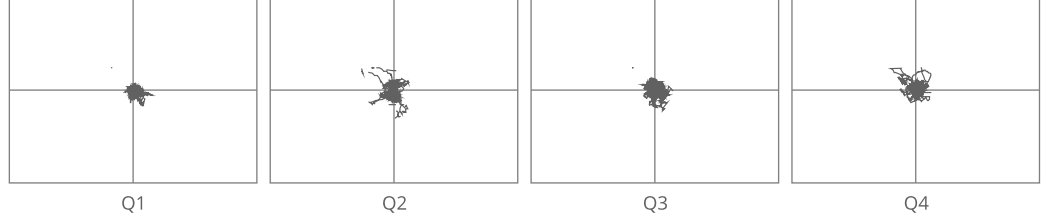
Objective Measures

The objective measures add valuable information to your interpretation and are expressed in Q-scores and percentiles. The Q-Scores allow for comparison with the performance of an age and gender adjusted norm group. The percentile expresses (in percent) the probability of a normative person to score lower than the test person.

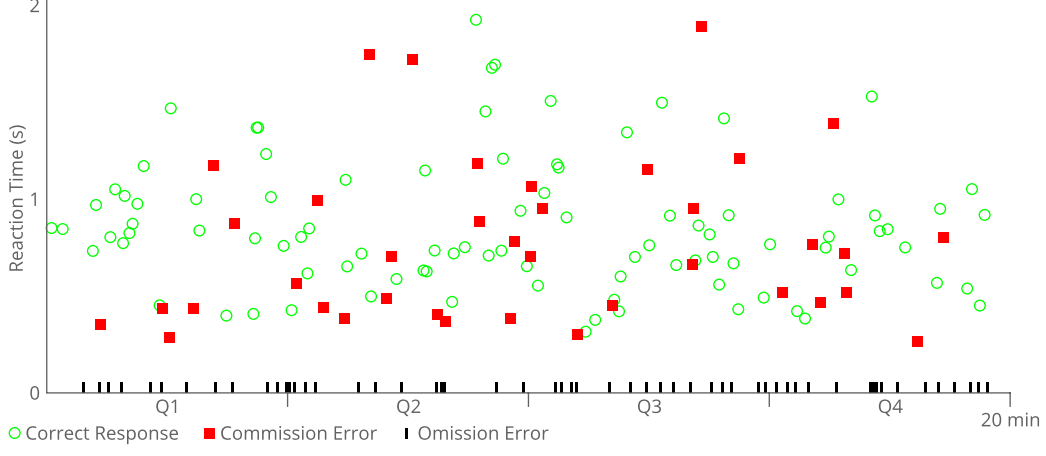
		-3	0	+3	Q-Score	Percentile
Activity	MicroEventsX	<input type="text"/>	<input type="text"/>	<input type="text"/>	3.2	99
Impulsivity	Commission Errors	<input type="text"/>	<input type="text"/>	<input type="text"/>	3.3	99
Inattention	Omission Errors	<input type="text"/>	<input type="text"/>	<input type="text"/>	2.6	99
	Reaction Time	<input type="text"/>	<input type="text"/>	<input type="text"/>	2.2	99
	Reaction Time Variation	<input type="text"/>	<input type="text"/>	<input type="text"/>	3.8	99

Detailed QbCheck Result

Activity Graph

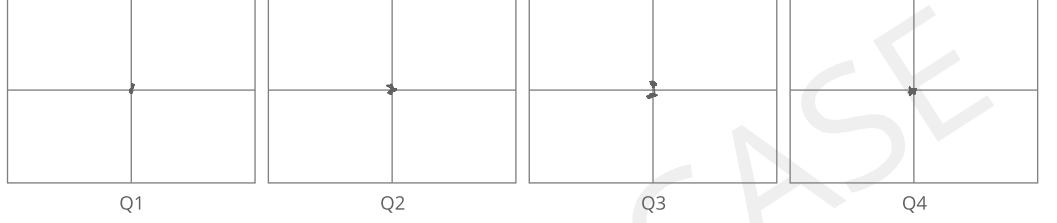


Attention and Impulse Control Graph

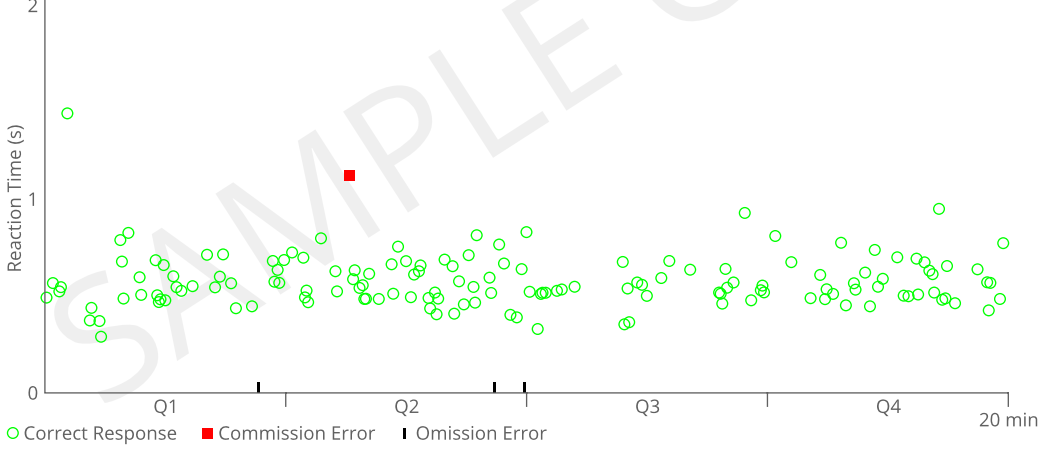


Sample Case

Activity Graph - Sample Case



Attention and Impulse Control Graph - Sample Case



About the Rating Scale

The QbCheck Rating Scale adds a subjective perspective to the evaluation process. The scale is developed from the 18 questions in DSM-5, describing patterns of behavior associated with ADHD. Each behavior is rated over the last 6 months and graded as "Never or Rarely", "Sometimes", "Often" or "Very Often".

Children 6-17 years, must present "Often" or "Very Often" on six items in at least one category to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria. Test takers 18 years and older must present with five items rated "Often" or "Very Often" in at least one category, in order to display a persistent pattern of ADHD-like symptoms according to the DSM-5 criteria.

Rating Scale Results

This test taker has 8 items in the Inattentive category and 5 items in the Hyperactive/Impulsive category that are rated as "Often" or "Very Often".

The test taker thus meets the criteria for displaying ADHD-like symptoms according to DSM-5.

Rating Scale Overview - Reporter: Self

Inattention	Never or Rarely				Often	Very Often	Hyperactivity/Impulsivity	Never or Rarely				Often	Very Often
	Rarely	Sometimes	Often	Very Often				Rarely	Sometimes	Often	Very Often		
Difficulty paying attention to details or makes careless mistakes unless interested	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			Fidgeting, or squirming in my chair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
Difficulty staying focused unless interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			Finding reasons to leave my seat when expected to remain seated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Difficulty listening when spoken to directly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			Moving about excessively or feeling restless	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
Difficulty following through on tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			Difficulty engaging in leisure activities quietly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
Difficulty organizing and managing tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			Feeling uncomfortable being still for extended time periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
Avoiding sustained mental effort unless interested	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			Talking excessively	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
Losing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			Blurting out answers or thoughts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Easily distracted by the environment or by unrelated thoughts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			Difficulty awaiting my turn	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Forgetful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			Interrupting or imposing on others	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sum of items rated Often or Very Often			2	6			Sum of items rated Often or Very Often			3	2		